



SOUTHSEA INFANT SCHOOL

Policy for RE

The purpose of RE is to support the development of children's own values, to contribute to the promotion of British Values and to children's spiritual, moral, social and cultural development. This will be achieved by encouraging children to interpret and respond to a variety of concepts, beliefs and practices within religions and within their own and others' cultural and life experiences. Children will encounter religious stories, festivals, artefacts, places of worship, rituals and beliefs.

Principles for Teaching and Learning in RE

RE is taught at Southsea Infant School in accordance with the legal requirements of the Agreed Syllabus for Hampshire/Portsmouth/Southampton/Isle of Wight, Living Difference iii. Delivery will be consistent with the overall teaching and learning policy for the school, reflecting the multi-cultural nature of the local community and the school's strong commitment to inter-cultural education. Whenever possible this will draw upon the experiences of pupils and cross curricular links will be made where appropriate.

Parents have the right to withdraw children from parts of, or all, RE lessons. Pupils who are withdrawn are supervised and provided with alternate activities.

RE in the Foundation Stage

It is a legal requirement to deliver taught RE to Reception age children as well as older pupils. Where possible links will be made to other Areas of Learning as children work towards the Early learning Goals. Concepts used will be relevant and appropriate to this stage in their development. For example 'Celebrations', 'Specialness'

Through our delivery of the Agreed Syllabus we aim to:

- Provide a wide range of encounters with religion which will help pupils form a view of the world that they can apply to their own experiences.
- Encourage and develop children's interest and opinions about simple concepts that are common to their own lives and to religions and to recognise and express their own values and beliefs.
- Enable children to consider the effects religion has on people's lives.

We plan to achieve these aims by:

- Following the school RE scheme of work (medium term plans) to ensure continuity and progression.
- Using blocked time or a cross curricular approach depending on the content of the concept



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- Allowing children to draw upon personal experience, stories, using artefacts, visits, visitors etc to stimulate their interest and to encourage reflection, questioning and individual response to the practices and beliefs that they encounter.
- Encouraging children to express themselves through the creative arts and discussion as well as through more formal recording methods.
- Ensuring that all children feel that they can express thoughts and opinions in a safe and secure environment where everyone feels valued and respected.
- Taking account of individual needs and abilities, differentiating tasks accordingly and by using continuous monitoring and assessment to inform future planning.

Recording and Reporting

- Teachers will assess pupil progress in line with the agreed format which will reflect achievement against the cycle of enquiry contributing to an end of year single level assessment. Comments related to individual strengths and weaknesses may be made as appropriate. RE will feature in the yearly report of achievement.

Resources

- Most Resources will be centrally located in the Resources Room.
- Additional books will be found in the Library under the relevant Dewey number.

Equal Opportunities

- It is the responsibility of the class teacher to ensure equal access to RE work is given to all children.

Reviewed March 2017